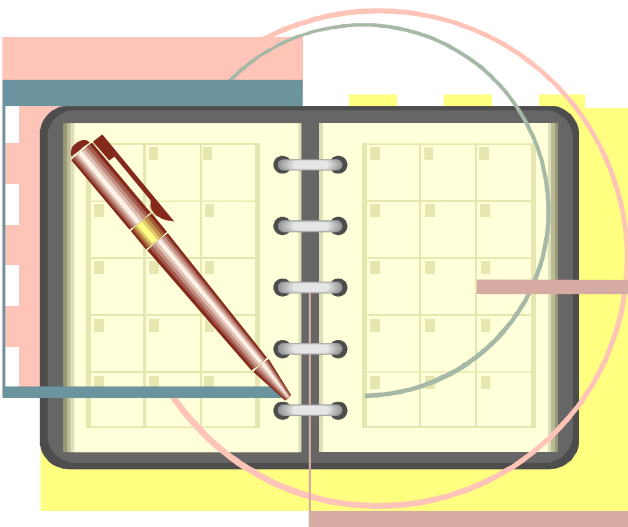


# Curriculum Fair: Freshman & Sophomore Information



## Agenda

- Welcome – Mr. Scott
- Who to Know Introductions – Mr. Scott
- Registration – Ms. Albright
- High School Expectations – Mrs. Williams
- Class Options
  - AP Classes – Ms. Albright
  - CCP – Ms. Albright
  - NJROTC – Captain Shearin
  - Yearbook – Ms. Albright
  - Band – Mr. Pike
  - CTE, CCP, & GAP – Mrs. Newton
- Extracurriculars – Mrs. Albright
  - SGA – Captain Shearin
  - What to Expect Day to Day – Dr. Isom & Mrs. Smith
- Questions



# Who to know...

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## Admin Team

**Principal:** Christopher Scott

**Assistant Principals:**

- Dr. Bo Motley (11<sup>th</sup> grade and 9<sup>th</sup> grade last names A-G)
- Dr. Courtnee Cox (12<sup>th</sup> grade and 9<sup>th</sup> grade last names H-P)
- Mrs. Ritorto (10<sup>th</sup> grade and 9<sup>th</sup> grade last names Q-Z)

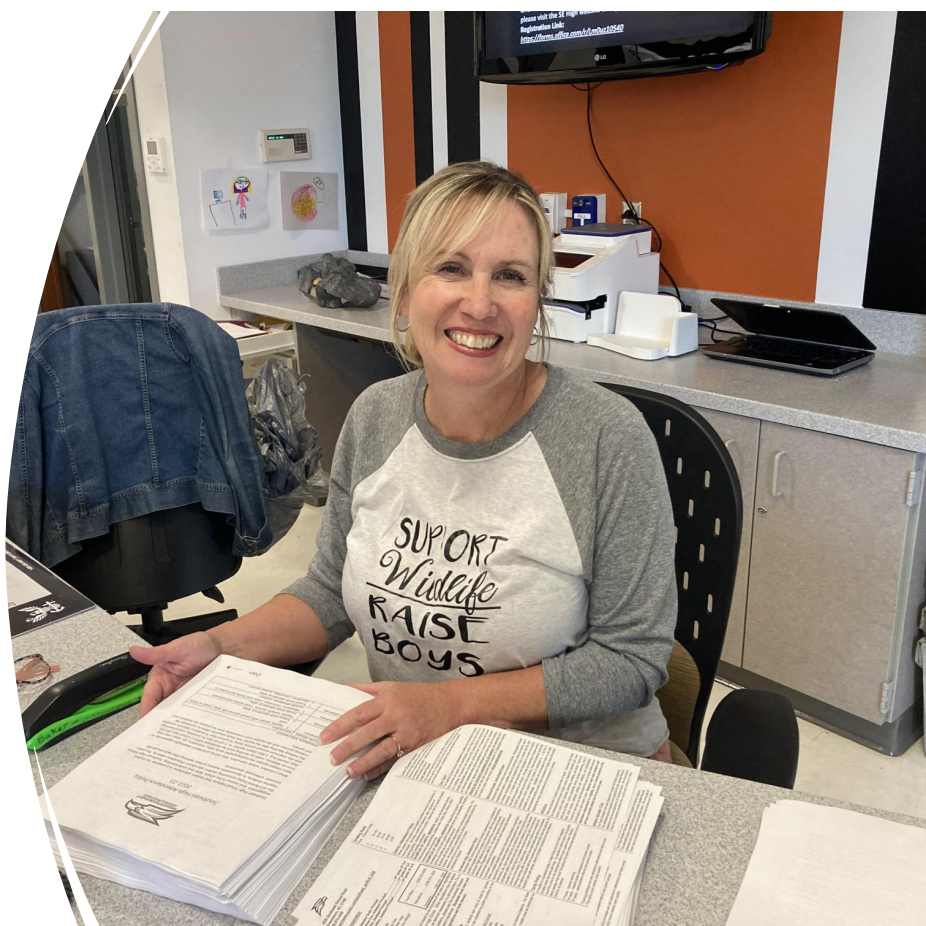
## Counseling Team

- Mrs. Buettell (last names A-E)  
[buettew@gcsnc.com](mailto:buettew@gcsnc.com)
- Mrs. Williams (last names F-K)  
[willial18@gcsnc.com](mailto:willial18@gcsnc.com)
- Mrs. Albright (last names L-R)  
[albrigg2@gcsnc.com](mailto:albrigg2@gcsnc.com)
- Dr. Isom (last names S-Z)  
[isomd@gcsnc.com](mailto:isomd@gcsnc.com)

# Who to know...

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- **Curriculum Facilitator/Testing:** TBA
- **Social Worker:** Ashley Smith
- **Registrar:** Pam Florence
- **Front Office Secretary:** Susie Watkins
- **Attendance:** Aimee Dabbs
- **Career & College Manager/Special Populations:** Shekeitha Newton





The GOAL is  
GRADUATION!

# Registration

Ms. Albright

# Registration

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Rising 9th grade  
Registration will take  
place the week of  
February 24th

Current Southeast  
students will begin  
registering the week of  
February 10th and will  
run through Mid March

9 <sup>th</sup> grade REGISTRATION	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<i>English</i> <b>English 1</b> S H	<i>English</i> <b>English 2</b> S H	<i>English</i> <b>English 3</b> S H AP	<i>English</i> <b>English 4</b> S H AP
<i>Math</i>	<i>Math</i>	<i>Math</i>	<i>Math</i>
<i>Soc St</i> (choose ONE) <b>Civics Literacy</b> S H <b>AP Government</b> AP	<i>Soc St</i> <b>World History</b> S H AP	<i>Soc St</i> (choose ONE) <b>American History</b> S H AP <b>AP US History</b> AP	<i>Soc St</i> <b>Econ/Personal Finance</b> S H
<i>Science Soc St</i> (choose ONE) <b>Earth Science</b> S H <b>Honors Biology</b> H	<i>Science</i>	<i>Science</i>	<i>Science (optional)</i>
<i>PE/H</i> <b>PE/Health 1</b>			
<i>Elective</i>			
<i>Elective</i>			
<i>Elective</i>			

9<sup>th</sup> grade Electives/Intro Courses: CHOOSE SIX (6) courses in RANK ORDER 1-6

FYI: several classes have \*pre-requisites or limited enrollment; read carefully.

**ARTS:** \_\_\_ Theater Arts/Drama  
\_\_\_ Visual Art  
\_\_\_ Vocal Music  
\_\_\_ Band<sup>Yearlong</sup>

**LANGUAGE:** \_\_\_ Spanish 2\* - *after* Spanish 1 or 1B in 8<sup>th</sup>  
\_\_\_ H Spanish 3\*  
\_\_\_ Heritage Speakers Spanish 1  
\_\_\_ H Heritage Speakers Spanish 2\*  
\_\_\_ French 1 \_\_\_ French 2\*  
\_\_\_ H Math 2\* \_\_\_ H Math 3\*

**Entry-Level CTE Courses:**

\_\_\_ Agriscience  
\_\_\_ Animal Sci 1  
\_\_\_ Horticulture 1  
\_\_\_ Core & Sust. Construction  
\_\_\_ Interior Design Fund. <sup>\*Rec. Math 1</sup>  
\_\_\_ Engineering Tech 1  
\_\_\_ Collision Repair Fundamentals  
\_\_\_ Business Essentials  
\_\_\_ H. Business Mgmt 1  
\_\_\_ H. Microsoft Excel  
\_\_\_ Digital Design & Animation 1  
\_\_\_ AP Computer Science  
\_\_\_ Sports & Entertainment  
\_\_\_ Marketing 1

**ROTC:** \_\_\_ ROTC 1  
\_\_\_ ROTC 2(w/ ROTC1 for yearlong)  
**PE:** \_\_\_ Weight Training\* (after PE1)  
\_\_\_ Physical Fitness\* (after PE1)

**EXTRA CORE:** \_\_\_ H Biology 1  
\_\_\_ H Psychology \_\_\_ AP Psychology  
\_\_\_ AP Human Geography  
\_\_\_ Journalism/Yearbook<sup>Yearlong</sup>

**MISC:**

WRITE IN \_\_\_

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Counselor \_\_\_\_\_



# 9th Grade Course Guidelines

\* = require a pre-requisite

*Italics* = approved application  
needed to take course or audition  
required

## English Department

English 1 (Honors) (9<sup>th</sup>)

\*English 2 (Honors) (10<sup>th</sup>)

\*English 3 (Honors and AP) (11<sup>th</sup>)

\*English 4 (Honors and AP) (12<sup>th</sup>)

## *English Electives*

Journalism/Yearbook (Honors)

Honors African American Literature

## Math Department

Math 1 (Honors)

\*Math 2 (Honors)

\*Math 3 (Honors)

\*Math 4 (Honors)

\*AP Pre-Calculus

\*Honors Calculus + \*AP Calculus AB  
(paired)

\*AP Calculus BC

## Social Studies Department

World History (Honors and AP)

Civic Literacy (Honors)

American History (Honors and AP)

Economics and Personal Finance  
(Honors)

Psychology (Honors and AP)

AP African American History

AP Human Geography

AP Government and Politics

## Science Department

Earth/Environmental (Honors and \*AP -  
yearlong)

Biology (Honors)

Physical Science

Honors Physics

Honors Chemistry

*Science Electives*

Honors Human Anatomy & Physiology

H Marine Science

## World Languages

Spanish 1 and \*2

Spanish 1 for Native Speakers

Honors Spanish 2 for Native Speakers

Honors Spanish \*3 and \*4

\*AP Spanish Language

French 1 and \*2

Honors French \*3 and \*4

\*AP French Language

## Fine Arts Department

### ART

Visual Art Beginning

\*Visual Art Intermediate

\*Honors Art Proficient

\*Honors Art Advanced

\*AP Art (yearlong)

### BAND

Guitar (Honors)

Band-Winds (Honors) (yearlong)

Band-Percussion (Honors) (yearlong)

## Career/Tech Department

Foundations of Agriculture

Animal Science 1

\*Honors Animal Science 2 (Companion)

\*Honors Animal Science 2 (Food)

\*Honors Veterinary Assistant (yearlong  
with internship)

Horticulture I Introduction to Plants

\*Honors Horticulture II -Plant Production

\*Honors Horticulture II – Landscape Constr

Collision Repair Fundamentals

\*Collision Repair I

\*Collision Repair Non-Structural

\*Collision Repair Re-Finishing

PLTW Introduction to Engineering Design

PLTW Principles of Engineering

Honors Advanced Manufacturing I

Child Development (10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>)

\*Honors Early Childhood Education 1

Interior Design Fundamentals

\*Honors Interior Design Studio

\*Honors Interior Design Technology

Honors Microsoft Excel

Business Essentials

Honors Business Management 1

\*Honors Business Management 2

Project Management I

Sports and Event Marketing 1

\*Honors Sports and Event Marketing 2

Hospitality and Tourism I

\*Entrepreneurship I

## Programs at Southeast High

- Advanced Placement  
(some courses are yearlong)
- [NJROTC](#)
- Yearbook
- Dual Enrollment (CCP)
- Guilford Apprenticeship  
Program (GAP)
- [Weaver Academy CTE](#)



# High School Expectations

Mrs. Williams

## The High School Experience





# Promotion Requirements

- Grade 10
  - Minimum of 5 credits
- Grade 11
  - Minimum of 10 credits
- Grade 12
  - Minimum of 16 credits
- Graduation
  - Minimum of 22 credits (4 Math, 4 English, 4 Social Studies, 3 Science, 1 Health and PE, Arts elective from 6-12th)



# GPA

- Grade Point Averages begin in high school even though high school credits (Math 1, Math 2, Spanish) may have been earned in middle school.
- Every grade is important!

## Grading Scale

*Effective with the 2015-16 school year*

### GRADING SCALE

A = 90 – 100	D = 60 – 69
B = 80 – 89	F = 59 and below
C = 70 – 79	I = incomplete

*Effective for the entering 9th grade class of 2015 - 16  
(SBoE policy GCS-L-004)*

QUALITY POINTS LETTER GRADES	STANDARD COURSES	HONORS COURSES	AP/IB COURSES
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1.5	2
F	0	0	0

## Grade Point Average (GPA)

- Your GPA Matters!
- GAP Program: UW 2.8 GPA or higher
- CCP/Dual Enrollment: UW 2.8 GPA or higher
- 4-Year Colleges and Universities have minimum GPA requirements (UNC System = 2.5 or higher)

## Helpful Resources: The Learning Hub

- *Every Tuesday and Thursday in the Media Center from 4:30 - 6:00 PM*
- *Bus transportation available upon request*

- The Learning Hub provides a space for students to:
  - Get caught up on missed assignments
  - Get extra tutoring or academic support
  - Work on homework
  - Get exposure to Art & Leadership Activities
  - Engage in EOC and/or AP Bootcamps





# AP Classes

Ms. Albright

AP Classes at  
Southeast  
Guilford High

List of curriculum goals for AP classes:

- 1) Improve **time management** skills.
- 2) Improve **organizational** skills.
- 3) Improve **critical thinking** skills
- 4) Improve **writing** skills.
- 5) Introduce students to a **rigorous** curriculum.
- 6) Increase **grade point average** to help with college admission.
- 7) Pass the AP exam and receive **college credit**.

# Are AP and Honors classes the same?

AP classes are different--

AP classes have **college-level expectations** for students based on nationally-recognized curriculum standards;

The **quantity and quality** of work expected in an AP course requires a greater student commitment of time, energy, and effort inside of and outside of the classroom;

AP courses, resources, teachers and curriculum are reviewed and approved by the College Board annually;

Students may **earn college credit** depending on AP exam performance.

## Advanced Placement

### Courses we offer

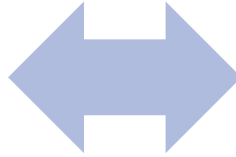
English	Math	Science	Social Studies	Electives
<ul style="list-style-type: none"><li>• English Language</li><li>• English Literature</li></ul>	<ul style="list-style-type: none"><li>• Pre-Calculus</li><li>• Calculus AB</li><li>• Calculus BC</li></ul>	<ul style="list-style-type: none"><li>• Earth Science</li></ul>	<ul style="list-style-type: none"><li>• <b>Government and Politics</b></li><li>• <b>World History</b></li><li>• <b>US History</b></li><li>• African American Studies</li><li>• Psychology</li></ul>	<ul style="list-style-type: none"><li>• Computer Science</li><li>• Spanish Language</li><li>• Studio Art</li></ul>

Courses in bold satisfy high school graduation requirements.

# AP Courses for 9th Graders

## AP GOVERNMENT AND POLITICS:

- This class can be used to replace the Civics Literacy class that is required for graduation. You only need to take either AP Government and Politics or Civics Literacy to fulfill the graduation requirement.



## AP PSYCHOLOGY:

- This is an elective course. Most students take this class as a 10<sup>th</sup>-12<sup>th</sup> grader, but we do have some students take it as a 9<sup>th</sup> grader.

CCP

Ms. Albright



## Career and College Promise Requirements



- 11 & 12 Grade only
- Tuition is waived
- **Unweighted GPA 2.8 or higher OR passing test scores**
- Students must pick from an approved College Transfer or Career/Technical Pathway

# N.J.R.O.T.C.

Captain Shearin  
First Sergeant Hilliard

# NJROTC- Navy Junior Reserve Officers TraininG Corps.

§**Course credit**- Elective course credit

§**Curriculum**- 4 years of varied developed curriculum

§**Leadership**- Opportunities to develop strong life skills

§**Military Service**- \*\*\*OPTIONAL\_ NEVER REQUIRED\*\*\*

§**Benefits**-IDEAL ON COLLEGE APPLICATIONS (LEADERSHIP,  
SERVICE, EXTRA CURRICULAR, SCHOLARSHIPS)

§**Teams/Trips**- Competitive Teams/STEM/trip opportunities



# Yearbook

Ms. Currie

# Sign up for Yearbook!

Yearbook provides you with an opportunity to work at a level that you would in the real world after high school. With the mix of teamwork, cooperation, self responsibility, working on task, and getting out of your comfort zone, we are able to prepare ourselves for our future with yearbook.



Page  
Design

Photography

Social  
Media

Reporters

Editors



## Southeast Guilford Falcon Bands



#falconpride #bandisfamily



# Course Offerings

- Band – Percussion
- Modern Band (Previously Guitar)
- Band – Winds (Woodwinds and Brass)

## Opportunities

- Multiple Concert Performances each year
- County and District-Wide Ensembles
- Concert Adjudication Festivals
- Field Trips (Carowinds and Other)



This Photo by Unknown author is licensed under CC BY.

# Marching Band

- **Football Games**
- **Parades and Trips**
- **Competitions, Festivals, and Community Events**
- **Winds, Drumline and Front Ensemble, and Colorguard**
- **Several Service Hours Available**



This Photo by Unknown author is licensed under CC BY.

# **Stage Band**

- **Multiple Concerts**
- **Exposure to different styles and cultures**
- **District-wide Ensembles**
- **Concerts outside of school**



## **Questions? More Info?**

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Email: [piket@gcsnc.com](mailto:piket@gcsnc.com) or [seguilfordband@gmail.com](mailto:seguilfordband@gmail.com)

Phone: (336)674 – 4300

Website: [sefalconband.com](http://sefalconband.com)

Facebook: Southeast Guilford Falcon Band

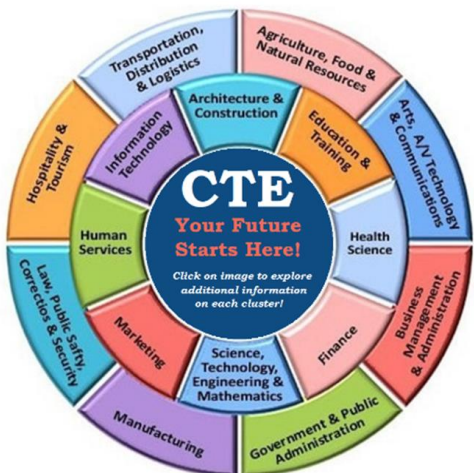
Instagram: [sehsfalconband](https://www.instagram.com/sehsfalconband)

# Career & Technical Education (CTE)

Mrs. Newton

## Why CTE?

The 16 Career Clusters



- Gain real world skills
  - Hands-on learning
- Explore careers to find your passion
  - Pathway completion
  - Apprenticeships
  - Career Assessment
- Have options for college and career success
  - Credentials
  - College credit



# THE CTE EXPERIENCE

EMPLOYMENT

ENROLLMENT

ENLISTMENT

## Employment

- Career and Technical Education (CTE) prepares all students for high skill, high wage, or in-demand careers
- CTE equips students for immediate employment opportunities with local industry partnerships to compete successfully worldwide

### CLASSROOM TO CAREER EXPERIENCE

Work-based learning	Clinical experiences
Apprenticeships	Credentials
Performance-based measurements	CTE Concentrators
Job shadowing	Internships

# CTE Pathways at Southeast High

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- Family and Consumer Sciences
- Health Sciences/Nursing Fundamentals
- Horticulture
- Carpentry
- Animal Science and Vet Assisting
- Game Design/Adobe Visual
- Business and Marketing
- Collision Repair
- Engineering Technology
- Advanced Manufacturing



## Weaver Courses 2025-2026

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Collision Repair Fundamentals  
Collision Repair I  
Collision Repair II Non-Structural  
Collision Repair II Refinishing

Automotive Service Fundamentals  
Automotive Service I  
Automotive Service II  
Automotive Service III

Diesel Technology I  
Diesel Technology II  
Diesel Technology III

Culinary Arts and Hospitality I/II (2 credits)  
Culinary Arts and Hospitality III/IV (2 credits)

Adobe Visual Design  
Adobe Video Design  
Programming & Broadcasting I (Media Productions I)  
Programming & Broadcasting II (Media Productions II)

Carpentry I  
Carpentry II  
Carpentry III

HVAC I  
HVAC II  
HVAC III

Masonry I  
Masonry II

Construction Core

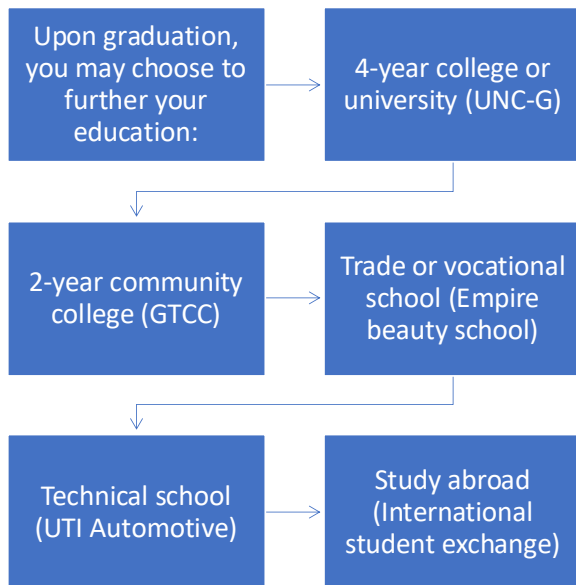
Drafting I  
Drafting II – Architectural  
Drafting III – Architectural  
Drafting II - Engineering

AP Computer Science Principles  
Electronics I  
Electronics II  
Electronics III

Apparel and Textile Productions I  
Apparel and Textile Productions II  
Fashion Merchandising

Metals Manufacturing Technology I  
Metals Manufacturing Technology II  
Metals Manufacturing Technology III

# Enrollment & Dual Enrollment



## CAREER & COLLEGE PROMISE

- Earn college credit while in high school
- No cost tuition at GTCC
- Transferable credits to all UNC system schools
- Enroll in your junior or senior year
- Minimum UW 2.8 GPA required
- Completion pathways
  - College Transfer
  - Career and Technical certificate/diploma



## Enlistment

- There are many valuable opportunities for a career and education provided by the branches of the military
- SEHS has representatives available to guide and support your goals with scholarships and training
  - Army
  - Navy
  - Air Force
  - Marine Corp
  - National Guard
  - Coast Guard
  - Space Force



# Guilford Apprenticeship Partners (GAP)

- Earn while you learn – get paid while you attend classes and work to learn skills in your trade
- No cost tuition, books and fees at Guilford Technical Community College
- Earn an Associate's degree/Trade Certificate while in high school
- Enroll as junior or senior with a minimum 2.5 GPA

## Employment Tracks

Advanced Manufacturing	Pharmacy Technician
HVAC/Electrical/Plumbing	Automotive
Information Technology	Cybersecurity
Supply Chain & Logistics	Engineering

# Extracurriculars

Ms. Albright

# Extracurricular Activities



Participating in extracurricular activities fosters a greater sense of community within the school



Looks great on college applications



Provides service-learning opportunities



Full list of clubs is available on our webpage



Students are encouraged to listen to daily announcements or talk to their counselor for opportunities for involvement on campus



- Campus Life (Youth for Christ)
  - Falcon Ambassadors
  - Falcons Fighting Cancer
    - Falcon Friends
  - Falcon Literary Society
- Fellowship of Christian Athletes
- Family, Career, and Community Leaders of America
  - Future Farmers of America

- Global Languages
  - Inspire Me
  - NJROTC
  - Psychology Club
  - Robotics Club
- Student Government Association
  - The Green Earth Society
  - Student Government
  - Poetry Club (Coming Soon)

# Service Learning



**Acts of service in the school and the community that helps students grow academically, personally and instill civic responsibility.**

## How to get hours?

- Classes
    - Early Childhood Development, NJRTOC, Health Sciences, etc.
  - Clubs
  - Working with non-profit agencies
    - Being very mindful about hours earned through religious or faith-based organizations
- Log Hours in on X2VOL at [x2vol.com](http://x2vol.com)
  - Cannot be paid, must be volunteer
  - Students can begin logging service hours their 1<sup>st</sup> day of high school
  - Students will have opportunity to create an x2vol account at freshman orientation or Freshman meetings in October.
  - Service learning is a great addition to a student's college and scholarship application
  - For the most up-to-date SL opportunities, see the main page on X2VOL.



## Service Learning

- Not required for graduation, but highly encouraged.

### Award

- Requires 100 hours of service over the 4 years of high school
- Student receives a certificate at graduation

### Diploma

- Requires 200 hours of service over the 4 high school years
- Wear a service-learning cord at graduation and receive a special diploma.
- Special designation in the graduation program

# Athletics

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- There are currently 18 sports programs with 37 teams.
- Southeast High fields the following teams for boys: football, soccer, basketball, baseball, golf, cross country, track & field, lacrosse, swimming, wrestling, and tennis.
- Teams for girls are as follows: soccer, basketball, tennis, lacrosse, swimming, track & field, cross country, volleyball, softball, golf, wrestling, and cheerleading.
- **Students must meet academic (>2.0) and attendance requirements for eligibility, have a current physical on file, and pay a one-time athletic fee for the school year.**



## NCAA Requirements

Dr. Isom

2024-2025



## FREE PROFILE PAGE ACCOUNT

### Account Type #1



The right place to start for most students!

- » Not sure in which division they plan to compete.
- » [Domestic students](#) planning to compete at a [Division III school](#).
- » Registering in an NCAA-certified nonscholastic basketball event.



[No registration fee.](#)



If they're being [actively recruited](#) by an NCAA Division I or II school, help them [transition](#) their Profile Page account to a [certification account](#).

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## ACADEMIC AND AMATEURISM CERTIFICATION ACCOUNT

### Account Type #2



Required to compete at a Division I or II school:

- » Go on Division I [official visits](#).
- » Sign for athletics aid.
- » Receive an athletics scholarship.



Registration fee:

- » [Domestic students](#): \$100.
- » [International students](#): \$160.
- » Check to see if they meet [fee waiver criteria](#).

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## ELIGIBILITY CENTER REGISTRATION ESSENTIALS

Below are some items you should have with you when creating an account at [eligibilitycenter.org](http://eligibilitycenter.org):

☐ **Valid Email**

To register, you need a valid email address that you check regularly and will have access to **after** high school. The Eligibility Center uses email to update you about your account throughout the process. **Note:** If you have a sibling who previously registered, you will need to use a different email address than the one in your sibling's account.

☐ **Basic Student Personal Information**

This includes information such as your name, gender, date of birth, primary and secondary contact information, address and mobile number.

☐ **Basic Student Education History**

When registering, you will be required to provide details about all secondary and high schools and additional programs you attended in the U.S. and internationally. All schools, regardless of whether you received grades or credits must be included. If you attended ninth grade at a junior high school located in the same school system in which you later attended high school, the ninth-grade school should not be listed.

☐ **Student Sports Participation History**

Select each sport you plan to participate in at an NCAA school. For **certification accounts**, you will be required to provide details on any expenses or awards you received, any teams you have

practiced or played with or certain events in which you participated. You will also list any individuals who have advised you or marketed your skills in a particular sport. This information helps the Eligibility Center certify your amateur status once you **request your final amateurism certification**.

☐ **Payment (Certification Accounts Only)**

Registration for a certification account is complete only after your registration fee is paid (or upon requesting a **fee waiver**, if eligible). You may pay online by debit, credit card or echeck. For an Academic and Amateurism Certification account, the fee for college-bound student-athletes attending a high school in the U.S., **U.S. territories** or Canada is \$100; the fee for international students is \$160. For students for which an Amateurism-Only Certification account is the right choice, the fee for all students is \$70. Profile Page accounts do not have a fee.

*All fees are nonrefundable 30 days after the certification account fee is paid. If you completed a duplicate registration and paid your registration fee twice, you may be eligible for a refund. To receive a refund, you will need to complete and submit an **NCAA refund form**.*



School code is 341580

NCAA Rep: Taylor Buettell

Email: [buettew@gcsnc.com](mailto:buettew@gcsnc.com)

# NCAA-APPROVED CORE COURSES

Scan the QR Code Below



Find Your High School's  
List of [NCAA-Approved  
Core Courses](#)

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## Division I ACADEMIC REDSHIRT



Earn 16 NCAA-approved  
core-course credits in the  
required subject areas.



Earn a minimum 2.0  
[core-course GPA](#).

- » First Year  
Athletics Aid.
- » First Term  
Practice.
- » Compete.



## OFFICIAL vs UNOFFICIAL VISITS

### OFFICIAL VISITS

» [Official visits](#): Any visit to a college campus paid for by the NCAA school student is visiting. Before a Division I or II official visit, they must:



Register with  
the Eligibility Center



Be on the  
NCAA School's IRL



Request Upload of  
High School Transcript

### UNOFFICIAL VISITS

» [Unofficial visits](#): Any visit to a college campus paid for by student or their family members.



## RECRUITING BEST PRACTICES

Encourage your student to:

- » Talk with their support system about what level of competition they think the student should aim for.
- » Register for an Eligibility Center account before ninth grade.
- » Check their email often for Eligibility Center [tasks](#).
- » Work as hard in the classroom as they do in their sport! Earn the best NCAA [core-course GPA](#) possible.
- » Use this [interactive map](#) to research the admission requirements of NCAA schools they're interested in attending.
- » Research when their [division- and sport-specific recruiting activity periods](#) are throughout each year.
- » If possible, play on elite travel teams and attend camps or showcases in their area.





## RECRUITING BEST PRACTICES

Encourage your student to:

- » Conduct themselves in a positive manner in class, practices and games, at home, in their community and online.
- » Email college coaches during their sport's [contact period](#) to share their achievements and their interest.
  - Include their name, position and [NCAA ID](#).
- » If they're being [actively recruited](#) by an NCAA school, help them [transition](#) their Profile Page account to the right [certification account](#).
- » Take [unofficial and official visits](#) to NCAA schools they're interested in attending.
  - If they're unable to visit campus, review school websites and take virtual campus tours to learn more.

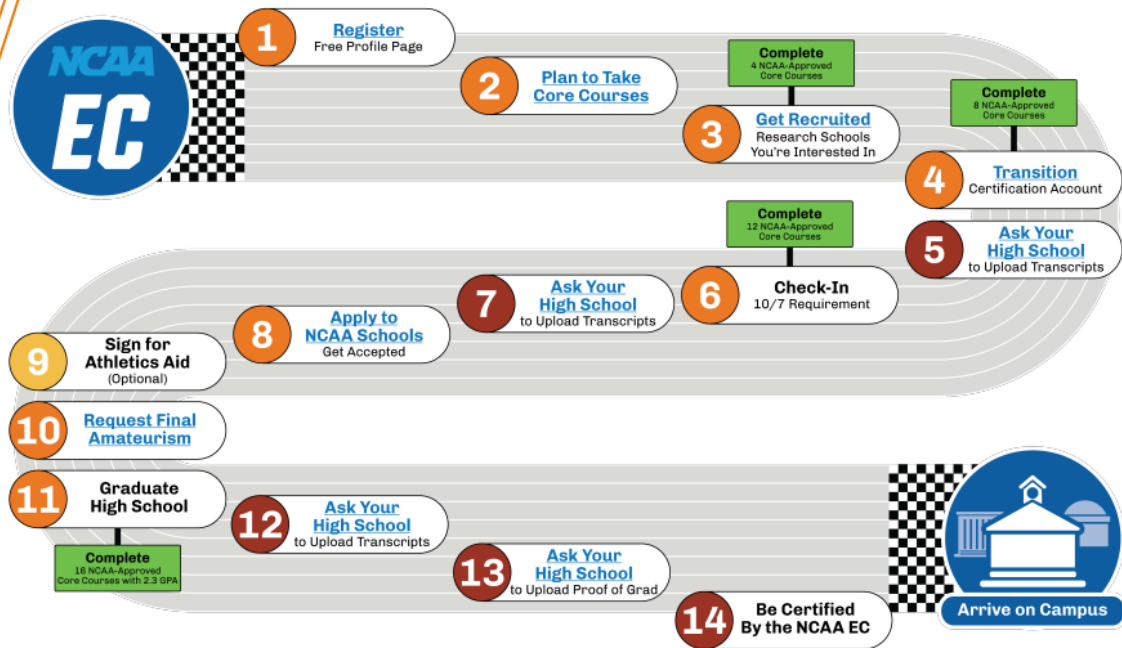


## ATHLETICS AID

- » By signing for athletics aid, a student agrees to attend that Division I or II school.
- » Athletics aid is:
  - Voluntary and ends the recruiting process.
  - Provided for a minimum of one academic year.
    - > Student must be admitted to the NCAA school.
    - > Student must be eligible for financial aid under NCAA rules.



## KEEP CERTIFICATIONS ON TRACK



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# Student Government Association

CAPT Shearin, Ms. Taylor, Ms. Watkins



# THE STUDENT GOVERNMENT ASSOCIATION At Southeast Guilford High School



*Our mission is to support the rights and privileges of students, promote self-governance, guarantee a student voice and involvement in school decisions, and serve the common interest of our students.*

## **SGA Officers**

*President: Aniya Coleman  
Vice President: David Fisher  
Secretary: Macie Johnson  
Public Affairs: Jazmyn Orbert*

## **Senior Class**

*President: Madison Tripp*

## **Junior Class**

*President: Addison Taylor*

*House Speaker: Jacqueline EbanHole*

## *The Day to Day!*

Dr. Isom & Mrs. Smith





# Bell Schedule



	<b>9:16 Warning Bell</b>	
	<b>1<sup>st</sup> Block</b> <b>9:25 – 10:57</b>	
	<b>2<sup>nd</sup> Block</b> <b>11:03 – 12:37</b>	
	<b>3<sup>rd</sup> Block</b> <b>12:43-2:47</b>	
Lunch Schedule 1	Lunch Schedule 2	Lunch Schedule 3
12:37 – 1:07 (lunch)	12:43 – 1:25 (instructional time)	12:43 – 2:17 (instructional time)
1:13 – 2:47 (instructional time)	1:25 – 1:55 (lunch)	
	2:01 – 2:47 (instructional time)	2:17 – 2:47 (lunch)
	<b>4<sup>th</sup> Block</b> <b>2:53 – 4:25</b>	

## Lunch

- SEHS operates on a closed lunch schedule. Classes will go to lunch as scheduled and remain in designated non-instructional areas. Students are not to return to class until their assigned time.
- Lunch forms for free and reduced lunches are distributed by first block teachers for parental completion. They may be returned to the secretary in the front office or the cafeteria manager or can be done online.
- No food delivery services are permitted on school grounds.





# School Safety



The Guilford County Schools **OneCard** is a safety and convenience initiative that ensures all student carry identification cards to help us know who is in our buildings.



Students scan their **OneCard** when entering or exiting the bus.



All students will receive an individual **OneCard** which will be displayed on a lanyard or clip and are **required** to wear the **OneCard** card while they are on campus.

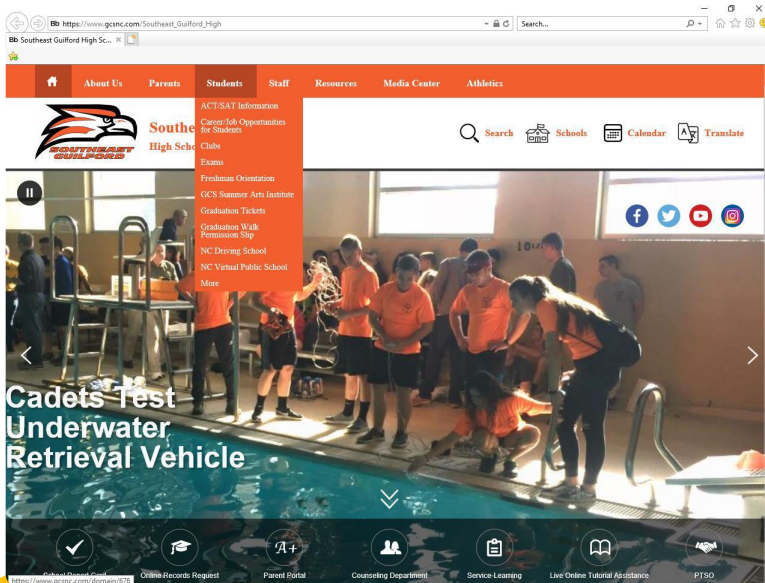


If a **OneCard** is missing, lost and/or stolen, there will be a **\$5.00 replacement fee**.



As an added safety measure students will walk through Body Scanners each morning.

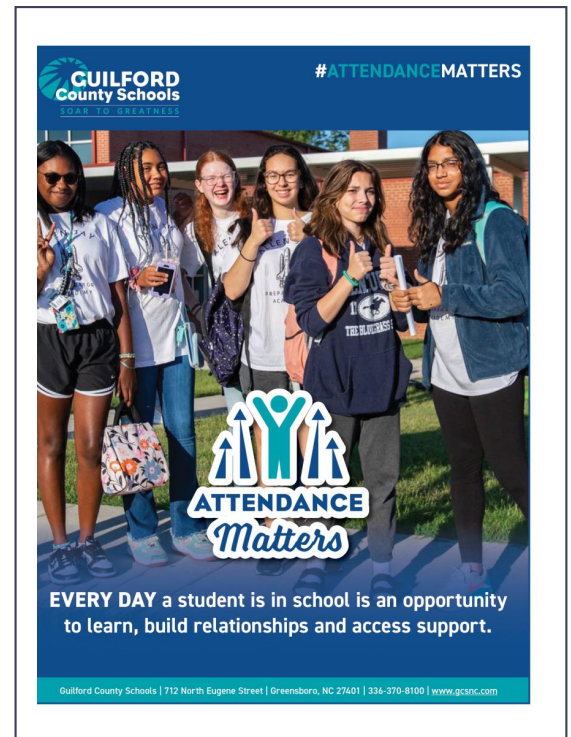
## Handbooks



- Students will receive a GCS Handbook the first day of school, if they are delivered on time.
- The SEHS handbooks are on-line for you to reference.
  - Click Students
  - Click More
  - Click Student Handbook

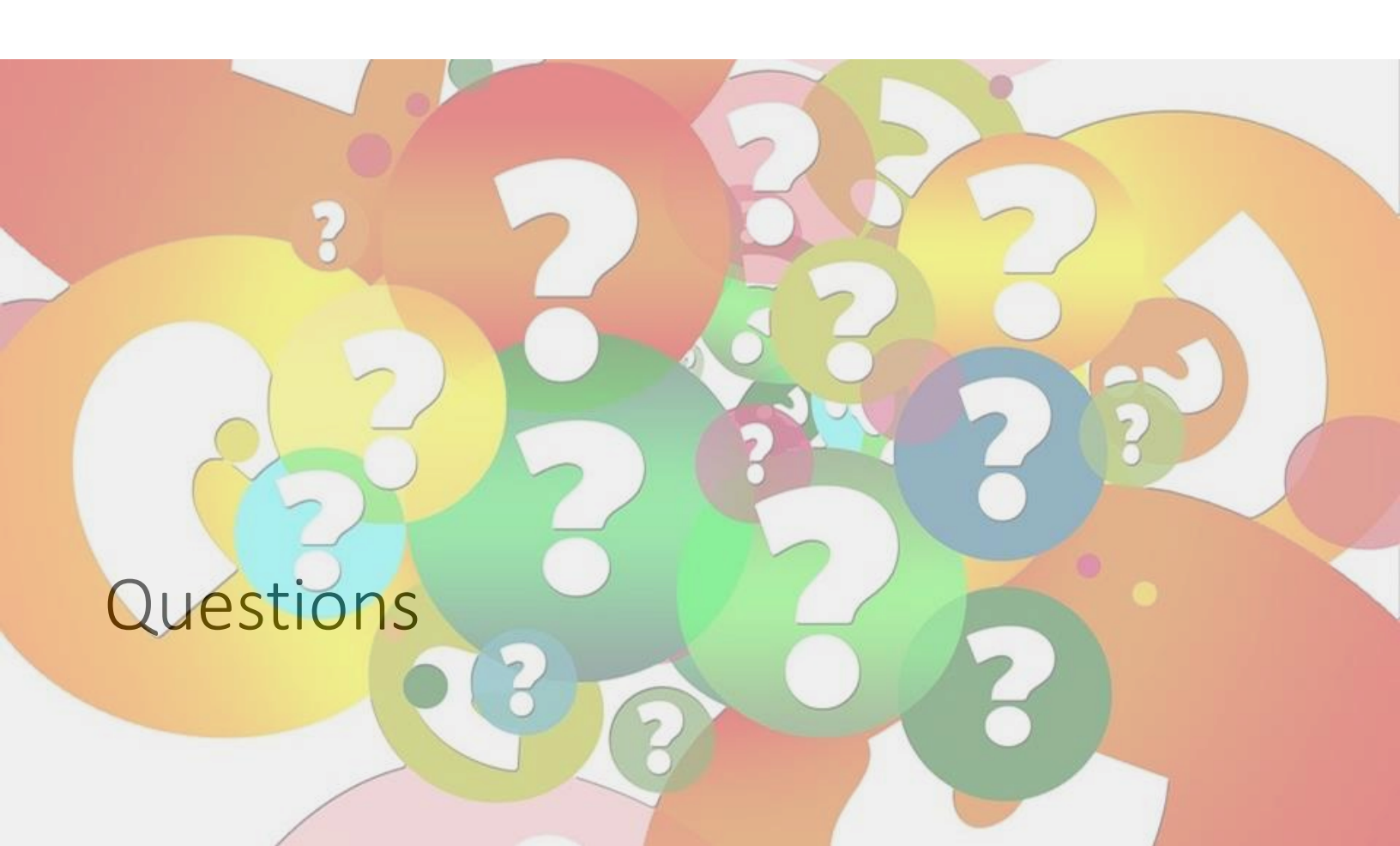
# Attendance Matters!

- Good attendance is the first step to improving your grades!
- Valid reasons to miss school:
  - Fever
  - Vomiting
  - A diagnosed mental or physical illness
  - Family emergencies
- Reasons that DON'T require missing school:
  - Too tired- create better bedtime routines, make sure you're getting enough sleep
  - Someone is bothering or bullying you- instead of missing school, speak to your teacher, counselor, social worker, etc. in the building that can help! Don't try to ignore it and hope it goes away.
  - Mild aches or pains- can be common in the morning and are often easily fixed. You may need to eat breakfast or give your body time to wake up.
  - Vacations- take family vacations during summer break, it's not worth it to miss so many days in a row!



## Tardy Policy

- A student is considered tardy to class if he/she is not in his/her assigned location when the tardy bell rings. If a student is late to school, they must first come to the attendance office to get a pass to class
  - 1<sup>st</sup> tardy – teacher warning
  - 2<sup>nd</sup> tardy – teacher-given consequence and parent contact
  - 3<sup>rd</sup> tardy – Referral to administration and parent contact
- The tardy count restarts each quarter. Students with excessive tardies may be placed on an administrative contract to improve his/her behavior.
- ***A little late is too late! Every instructional minute counts and student tardiness interferes with the learning process. Please be respectful of your teacher and fellow classmates and be on time for class.***



Questions